

Vocabulary

V. 1 Tick mark the nearest meaning.

1. chase run fast **follow to catch** walk behind someone overtake

2. Philosophy religion talking big wisdom **thinking on life related ideas**

3. prosperity improve quality save **enrichment** development

4. embrace **touch** improve love accommodate

5. vegetation **plants and trees** grass vegetable plants crop in the field

6. renounce reproduce renaming **saying no to something** announce

V. 2 Fill in the blanks using the words in the bracket.

(ancient, species, snatch, greed, evolution, abode)

1. Midas had a **greed** for collecting money.

2. Patan is an **ancient** city.

3. Gir forest is an **ancient** of lions.

4. Beware of monkeys, they might **snatch** eatables from your hand.

5. Man as a **species** has the same place on this earth as other species have.

V. 3 Answer these questions using one or more words from the glossary.

1. Why does man have more responsibilities than other species?

- Man has more responsibilities than other species because he is the crown of creation and he must protect the other species.

2. Through what process do inanimate things become animate beings?

- Inanimate things become animate beings through the process of evolution

3. What will bring peace to man?

- Living in peace with nature, divine forces and ultimately himself will bring peace to man.

5. Which aspect is most important for creating and maintaining peace on the earth?

- Ahimsa or non-violence is the most important aspect for creating and maintaining peace on the earth.

6. Why should we be grateful to our rishis?

- We should be grateful to our rishis because they taught us that every matter in the universe is living - the process of evolution - and so we should practice ahimsa or nonviolence.

Comprehension

c. 1 Write **rn** if you agree or **In A** if you do not agree with these statements.

1. Real peace means absence of war on this earth. **[DA]**

2. To become happier, we should collect and consume as much as we can.

[DA]

3. According to our ancient rishis, nothing is lifeless in this universe. **[A]**

4. We will thrive only if we take care of ecology. **[A]**

5. Kalidas wanted to kill a deer with his arrow. **[DA]**

6. Together we progress or together we perish. **[A]**

C. 2 Answer these questions.

1. What are the universal values mentioned in this text?

- Preservation and prosperity of all the pieces, including mankind and Ohe o man and nature are the universal values mentioned in the text

2. How can giving up lead to peace?

- We should accept only things that are necessary for us We should not snatch away what belongs to others is required by others This will lead to peace

3. What should we not do to make this earth a peaceful home for all?

- We should not keep others away from having what we actually don't need We should not destroy animals, birds, trees or other aspects of nature to make this earth a peace home for al

4. What do you like about Indian culture?

- Ahimsa or nonviolence is what 1 lo about the Indian culture.

5. How do the Jain sadhus take care of the smallest of living beings?

- Jain sadhus put a cloth on their mouths drink boiled water and do not to food before sunrise and after so that they do not destroy even the smallest bacteria.

6. Write three things you will try not to do according to this text.

- I will not snatch away whis belongs to others or is required by others

C. 3 Explain these ideas in three to four sentences.

1. All the living beings have the same right to live and thrive.

- right to live and thrive. unit. Though all living beings and species are different from one another, we share the same home -the earth. We must learn to live together peacefully. All living beings on this earth have the same right to live and progress

2. That peace, I pray. Embrace my being.

- Peace does not mean 'no-war'. It also does not mean peace between people and countries. True peace can prevail only when man lives in peace with nature, divine forces and himself also. Peace means protecting and preserving nature

3. There is enough for everyone's need but not for their greed.

- should not snatch away what longs to others or is required by hers. We should not keep others y from having what we actually need. There is enough for everyone's need. We should be have. But if we are greedy, nothing

4. We have a global heart.

- Our Indian culture has given us a heart as big as the earth. It teaches us ahimsa or non-violence. We have taught the world the true philosophy of peace and harmony. So we have a global heart.

Language Practice

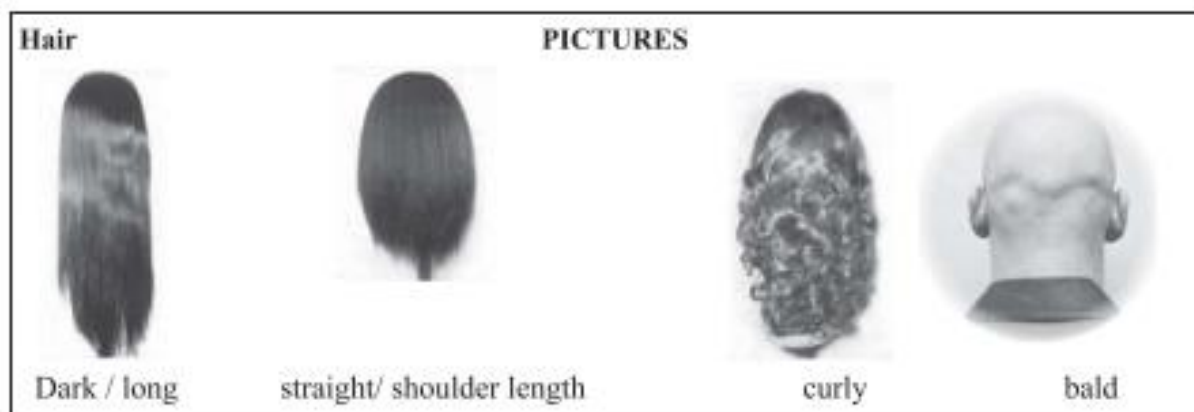
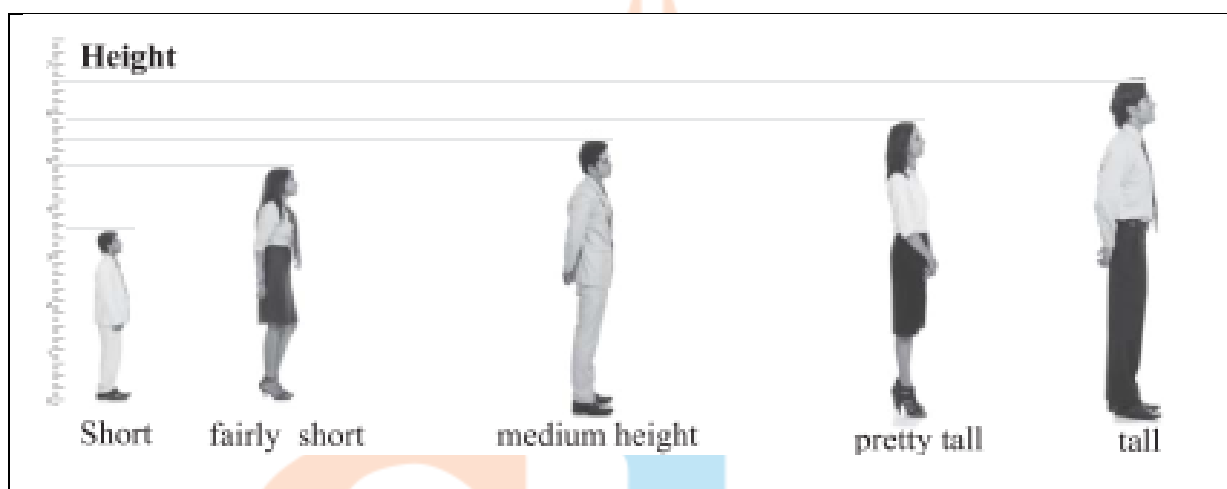
L. 1 Now list out the words used to describe 'physical features' and 'other qualities'.

Physical features	Other qualities
beautiful	talkative
old	cheerful
medium height	outgoing
short	friendly
brown	critical
diamond-shaped	loving
large	kind
blue	easy-going
attractive	responsible
pretty	dependable
middle-aged	patient
tall	fashionable
thin	shy
thick	creative
long	possessive
straight	lazy
black	
overweight	
round	
cute	
crew-cut	

L. 2 Study the words and expressions used to describe people in the table below.

Age	young, middle aged, elderly, old, teenager, adult, in his/her early/mid/late 20s (30s, etc)
Height	short, fairly short, medium or average height, pretty tall
Body	fat, plump, overweight, thin, skinny, slim, sturdy, well-built, muscular

Hair	dark, red, blond (light coloured), long, short, straight, curly, shoulder-length, bald, ponytail
Face	round, long, oval, freckled (spotted) skin
Skin	fair, dark, pale, light, chocolate coloured
Eyes	dark, big, slanted (?), almond shaped, thick eyelids, blue or green



- **Work in pairs. Describe yourself and your partner using at least five expressions mentioned above.**

I	My partner
(1) I am tall and thin	(1) Heena is short and
(2) My skin is light.	(2) She has a fair skin fat
(3) I have a round face.	(3) She has an oval face.
(4) I have dark eyes.	(4) Her eyes are blue.
(5) I have straight and long hair.	(5) She has long and curly hair.

L. 3 Read the conversation.

Neha : Hello! I am looking for someone. His name is Anurag.

Information counter : Well, what does he look like?

Neha : He's pretty tall, with short hair. And he generally wears kurta.

Information counter : Ok. And how old is he?

Neha : He's about 40, I guess.

Information counter : Does he wear glasses?

Neha :Yes, he does. He also keeps moustache and beard.

Information counter : Oh, it must be Patil sir then. He will be around the Water Projects section.

Neha : Thank you. rn go and look for him.

L. 4 Answer the questions in one or two words.

1. How old is your brother I sister I mother I father?

➤ 10 years 16 years/42 years/45 years

2. What does slhe look like?

➤ cute/beautiful/graceful/handsome

3. How tall is she?

- short/ average height/medium height /tall

4. What colour is his / her hair?

- Black /brown /black / black

5. How long is his/ her hair?

- crew-cut /short/long/short

6. Does s/he wear glasses?

- No./ No. / No./Yes.

7. Does he have a moustache?

- No

8. Does he keep beard?

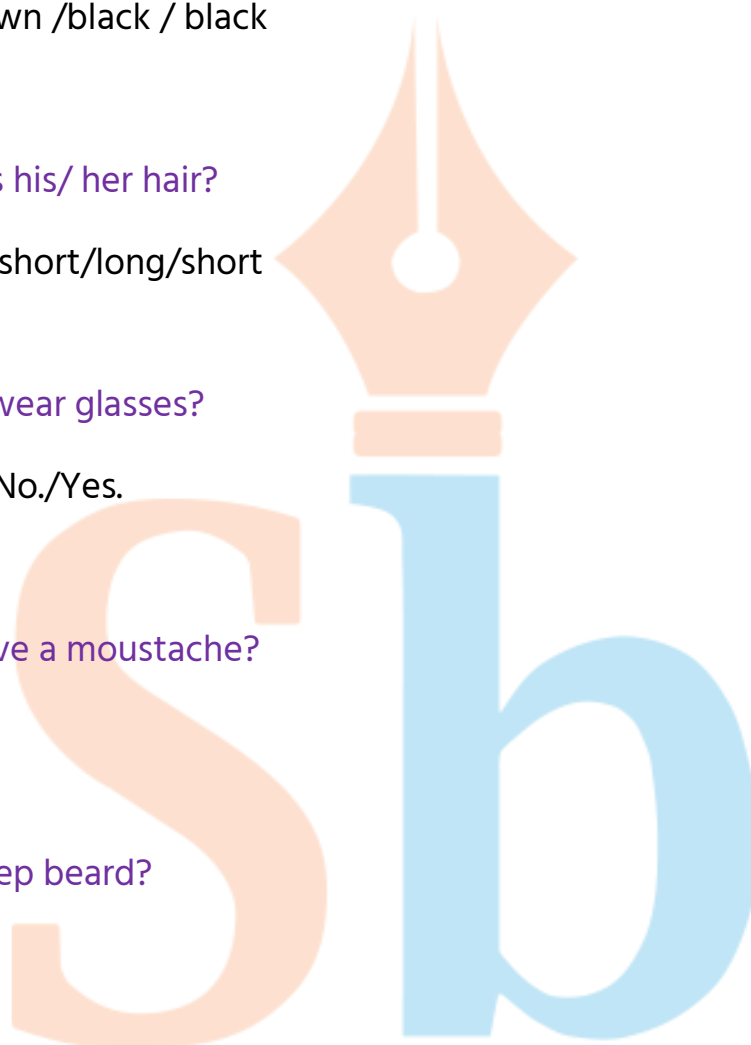
- No

9. What sort of clothes does s/he prefer to wear?

- shorts and T-shirt / jeans and T-shirt and T-shirt / sarees / trowsers and shirt

10. What does s/he do?

- Study / study / housewife / businessman



L. 5 Sit with any of your classmates and write 7 to 10 questions about him/her. Then take turns asking and answering the questions. Write a note on your partner.

Example : How tall is Jignesh? Ans: He is 5' tall.

(1) How old is Mayura?

Ans. She is 13 years old

(2) How tall is Mayura ?

Ans. She is all

(3) What does she look like?

Ans. She is beautiful She has brown eyes and long, black hair \

(4) Where does she live ?

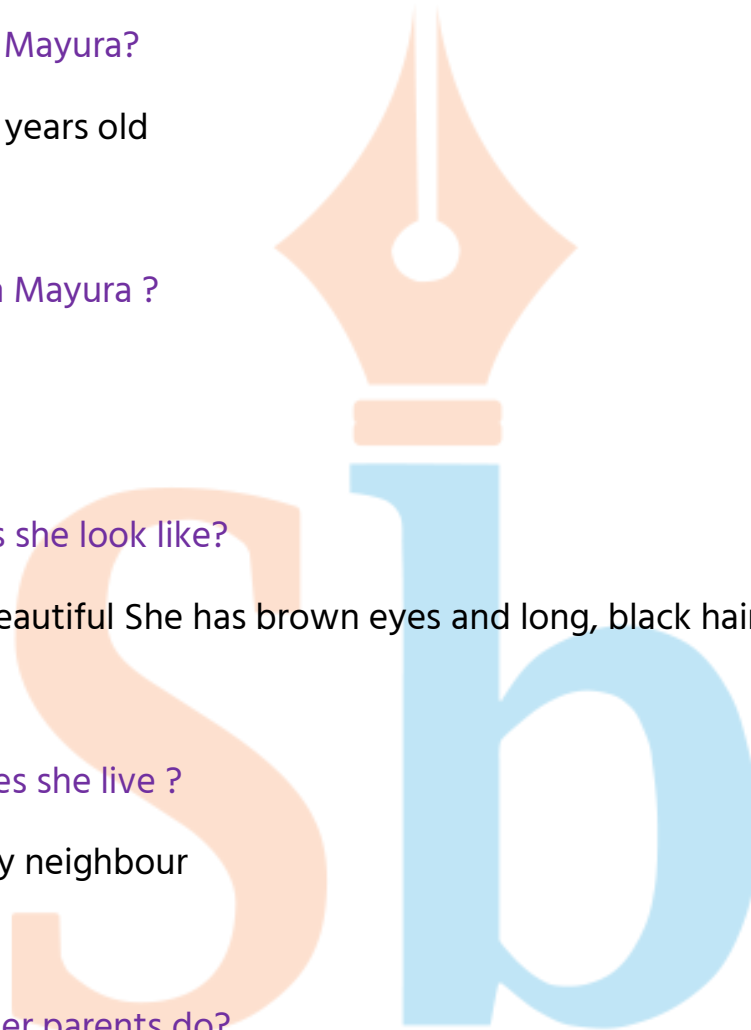
Ans. She is my neighbour

(5) What do her parents do?

Ans. Her father is a lawyer and her mother is a teacher

(6) How many brothers / sisters does she have ? What are his / her name ?

Ans. She has a younger brother. His name is Rohan.



(7) Is she good in her studies?

Ans. Yes, she is good in her studies

(8) What does she like?(sports / reading painting dancing/music)

Ans. She likes sports and music.

(9) What are her other qualities?

Ans. She is kind, helpful and very active

(10) How does she help you ?

Ans. She helps with all my work. We study and play together Mayura is my friend She is 13 years

old She is 5 tall She is tall. She has brown eyes. She has long, black hair Mayura is my neighbour Her father is a lawyer. Her mother is a teacher She has a younger brother. His name is Rohan. Mayura is good in her studies She also likes sports and msic Mayura is kind, helpful and active She helps me with all my work. We study and play together

L. 6 Make a list of some qualities and habits of your English teacher at class VIII. Write a paragraph on that teacher using the words you have enlisted.

L. 7 Here is an example of a passage on 'My Best Friend'. Read it and then write a passage about your 'best friend'.

My Best Friend

I think I am lucky because Sunil is my friend. He is 14 years old. He lives in the same town. He is my neighbour and we are classmates.	General information
He is of medium height and well-built. He has black curly hair. He has got a round face with black eyes. He has a pointed nose and small mouth.	Physical description
He is helpful, caring and honest. He tries his best to help others in problems. We have the same interests and tastes. I think as time goes by, our friendship will be deeper and stronger.	Qualities and relationship

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writing

W.I Look at these pictures and frame a story based on them. Use the words and phrases given below them. Give a proper title to the story. Work in pairs.



Lion- under a bush-swarm of mosquitoes -lion's boasting about his strength- mosquitoes' warning -lion's challenge-mosquitoes' attack -lion's attempts to kill them-mosquitoes bite continuously -lion jumping up and down -lion unable to fight- extremely tired- urged the mosquitoes to let him go-take pity on the lion-fly away.

The Lion and the Mosquitoes

on this earth !" The mosquitoes heard him: "Don't think that no one is stronger than you. Even we can challenge you," said one of them.

you with a single paw !" The mosquitoes could not bear this. Their leader said, "Come on friends, let's show him all over our strength. He is boasting too much !"

So the whole swarm of mosquitoes attacked the lion. They began to bite him The lion jumped around furiously. He tried to kill the mosquitoes. But he could kill only a few of them. The swarm kept on biting him and never

stopped. The lion jumped up and down. He ran madly around the bush. The lion was tired. He

could not fight them back. At last he urged, "Please stop biting. Take pity on me and leave me alone. Now, I know, am not the strongest."

The leader said, "Don't boast of your strength ever again. while, the lion little insects !" roared the angry lion. "Mind you, I can crush the whole lot woke up. And he said to himself, "I am so strong that I need not fear anyone under a bush. A swarm of mosquitoes was buzzing over him. After a

A lion was lying Silence, you

W. 2 Discuss in groups of five on 'Unity in Diversity -the Essential Characteristic of India'. Write a paragraph on it. You may use the following words, phrases, ideas

Differences in languages, religions, communities, castes, creeds, regions and yet live as

Unity in Diversity - The

Essential Characteristic of India

worship, etc. live together with harmony It is only in India where people of different religions like Hinduism, Buddhism, Islam, Sikhism, Jainism, Christianity and Parsees live together. People here celebrate their festivals like

Holi, Diwali, Id, Christmas etc. very peacefully without harming other religious people. In spite of being from different cultures,

traditions, religions and languages, people respect each other and live together with lots of love and feeling of brotherhood People of all religions joined hands to free India from the British rule. The freedom struggle is the greatest example of unity in diversity in India.

